
College of Education

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Eastern Kentucky University has maintained a strong interest in and commitment to the preparation of teachers since its founding in 1906 and is dedicated to the preparation of teachers who function effectively in a culturally diverse society in order to meet the needs of all students.

The College of Education, in cooperation with the Office of Graduate Education and Research, offers the Masters of Arts in Education degree programs for elementary teachers, middle grade teachers, secondary teachers, special education teachers, school counselors, and speech-language pathologists. Other graduate programs include a Master of Arts in Teaching: Elementary Education, Middle Grade Education, Secondary Education and P/12 programs; a fifth year program for certificate renewal leading to Rank II certification; a sixth year program leading to Rank I certification; the professional certificate for Director of Special Education; the Master of Arts degree in mental health counseling and in human services in higher education; the Specialist in Education degree in administration and supervision and in student personnel services in higher education; and a joint doctoral program (Ed.D.) with the University of Kentucky.

GRADUATE COURSE CREDIT

All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Students who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

Cross Listed Courses — Some courses are offered under different prefixes with the same course content. Students will not be awarded credit for any course for which they have previously received credit under a cross listed prefix.

Master of Arts in Education Program Requirements

The following are general requirements for the Master of Arts in Education. In addition to these general requirements and the University requirements of the Graduate School, specific program requirements may be found in the appropriate departmental section of this *Catalog*.

Program Planning — During the first term, the student must develop a planned program. Students for whom program plans have not been appropriately filed will not be eligible for a second registration. Subsequent changes of the program plan are permissible, but must be approved on the appropriate form by the advisor, the department chair, the college dean, and the graduate dean.

Every candidate for the degree shall complete a minimum of 15 semester hours in professional education as a component of the graduate program.

The remainder of the course work shall be determined by the institution in terms of the student's need, provided (1) that at least 12 hours shall be in an approved teaching field, and (2) that all such course work shall be approved graduate level credit.

Individuals interested in community college teaching will need to complete the Masters Degree and at least 18 hours of graduate course work in their specialization.

Transfer Credits — Candidates for the Master of Arts in Education degree are restricted to transfer of not more than nine semester hours.

Thesis — The thesis is not required in any program leading to the Master of Arts in Education degree. Students with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components during the term in which graduation is scheduled.

Curriculum Requirements for Graduate Programs in Education — All programs leading to the Master of Arts in Education have a core of professional education requirements. The student should check the specific program for professional education core requirements of that program.

Rank II Certification, the Fifth Year Non-Degree Program

To provide an alternative to a master's degree program for teachers, the College of Education offers, in cooperation with other colleges of the University, a fifth year of study leading to the Rank II classification and renewal of the elementary, middle grade, secondary and special education teaching certificate.

The fifth year program requires a minimum of 32 semester hours of graduate course work which include:

1. 12 hours to be taken in the area of teacher specialization
2. 12 hours of professional education
3. Eight hours chosen to fit general or specific needs of candidates without regard to offering department.

Programs of study must be approved and filed with the advisor and the Office of Student Services no later than the term in which the first six hours are to be completed.

General institutional guidelines:

1. Students must have Rank III (Provisional certification) through a regionally accredited institution.
2. At least 18 of the 32 semester hours must be earned at Eastern Kentucky University.
3. Candidates for the Rank II classification must have a grade point standing at the completion of the program of 2.5 on a 4.0 scale. No more than 40 credits (32 required) may be submitted to achieve the necessary average.
4. Course credits specified for Rank II cannot be more than 10 years old at the completion of the program.
5. Credit earned by correspondence shall not apply toward the fifth year program.
6. A minimum of 12 hours of appropriate credits earned in the Rank II Fifth Year program may be applied in graduate degree programs. Rank II program credits with earned grade of "C" or lower may not be applied to subsequent graduate degree programs. A student who desires to enter the master's degree program after completion of the non-degree fifth year program must:
 - a. make application for and be recommended by the department offering the master's degree program.
 - b. meet all current academic criteria specified for admission to and completion of the requested master's degree.

Rank I Certification, the Sixth Year Program

The College of Education, in cooperation with the offering departments within the College of Education, other colleges of the University, and the Office of Graduate Education and Research, offers Rank I programs for teachers, school counselors, school administrators, supervisors, directors of pupil personnel, and directors of special education.

Program guidelines are highly flexible. General institutional guidelines include:

1. A minimum 30-semester hour program in addition to:
 - a. requirements for Rank II classification, or
 - b. 60 semester hours including the master's degree.
2. Each program shall be planned in consultation with the student's advisor prior to completion of nine hours of course work applicable to the program. The planned program shall be filed with the Office of Student Services. Upon application by the student and completion of the program, the certification officer shall recommend Rank I classification to the Kentucky Department of Education.
3. Students shall be fully admitted to the Graduate School prior to approval of the Rank I planned curriculum by the advisor and the filing of the curriculum with the Office of Student Services.

4. At least 15 semester hours shall be taken at Eastern Kentucky University. The remaining 15 semester hours credit may be taken at ECU or, upon approval by the advisor, at other accredited graduate schools and transferred.
5. All courses in the 30 semester hour requirement for Rank I shall be graduate level and a "B" average shall be required for certification. No credit shall be allowed for any course carrying a grade lower than "C." At least 12 hours shall be courses open only to graduate students. Only graduate credits not used in the Rank II (fifth-year non-degree program) shall be considered in the Rank I program. All credits earned in the master's degree program can be included in the 60 hours required for completion of the Rank I program.
6. The Rank I program shall include six additional semester hours of professional education, 24 hours of courses in a certified teaching field (combined in the Rank II and Rank I programs) and free electives to total 30 semester hours. Preparation-certification programs for school administrators, school counselors, pupil personnel directors, and directors of special education can be part of a Rank I program.
7. Course credit specified for Rank I cannot be more than 10 years old at the completion of the program.
8. For any specific requirement applicable to special fields or individual departments, contact the appropriate department or school.

Specialist in Education Degree

Nature and Purpose of the Degree

The Specialist in Education degree is a professional degree, designed for those preparing for positions which call for a level of study and specialization beyond the master's degree. The specific goal is to provide the additional preparation needed for certification and competence in a specialized school position, in the role of college teacher, and by those engaged in student personnel work.

The 30-hour minimum requirement is a structured and unified program oriented toward the student's professional objectives. For selected students, planning for the Specialist in Education degree may begin following completion of the baccalaureate degree. For some students, the specialist degree may lead to advanced study for the doctorate.

Extensive use of the library, informal associations with fellow students and with staff, and participation in non-class activities provided by the University afford important learnings that can only be realized through full-time study.

Admission Requirements

The promise of the applicant as a successful professional worker in a chosen field is central to admission to the Specialist in Education program. To this end, admission to the Specialist program is based upon the following entrance requirements:

1. Completion of requirements for the master's degree from an accredited college or university.
2. Refer to program area for specific Graduate Record Examination requirements.
3. Successful professional experience appropriate to and as required in specific programs.
4. Completion of application forms for admission to the program.
5. Approval of a screening and selection committee composed of three persons appointed by the departmental chair.

Program Requirements

Each candidate's program of study will be designed to meet specific needs as they relate to the chosen field of specialization. Provision is made for a core of courses, for additional courses in the area of specialization and in cognate fields as appropriate, for independent study, and for the development of a specialist project.

Core Courses — A nine-hour block of courses is a part of all Specialist in Education programs. These nine hours relate to the kind of experimentation and action research that is a part of the continuing work of the educator. The student is provided opportunity to become acquainted with research in the field of specialization and to gain the needed background in the methodology of experimentation. (Core courses are identified in the individual departmental section.)

Additional Work in the Area of Specialization — Courses, seminars, and practice in the area of specialization are listed and described in the section relating to the particular program.

Independent Study — Students admitted to candidacy for the specialist degree may engage in independent study for credit. Other than those directly related to the specialist project, activities may include library research, conferences, discussions, writings, observations, visits, interviews, and direct practical experience in the field of specialization. Credit is based upon evidence of growth in accord with the goals outlined for the independent study by the student and advisor.

Specialist Project — The specialist project is another form of independent study in which each student engages. It is planned with reference to the student's professional goals, needs, and interests. Results of the investigation are presented in a written report.

Overall Guides for Program Requirements — In addition to the previously stated requirements, the following guides should be noted.

1. A minimum of 36 semester hours of graduate work beyond the master's degree, including the specialist project, must be completed.
2. Twelve hours of course work must be completed after admission to candidacy.
3. Candidates may take a maximum of nine semester hours of 800 level course work or equivalent credit from an institution with a recognized sixth-year graduate program. Course work so completed must be approved by the student's advisor as meeting program requirements.
4. All credit applied to the Ed.S. degree must be in courses numbering 800 and above.

The candidate for the Ed.S. degree advances toward the awarding of that degree as the following steps are taken in the order indicated.

Admission to Candidacy for the Ed.S. Degree

Application for admission to candidacy for the Specialist in Education degree should be filed by the student and the student's advisor:

1. When a minimum of nine semester hours of graduate credit beyond the master's degree has been earned at Eastern Kentucky University. (A minimum of 12 semester hours must be taken after admission to candidacy.)
2. When work taken toward the Ed.S. degree shows an overall graduate grade point average of 3.0 or above.
3. When the advisor has approved the planned program of study and a copy of this program has been filed with the department chair and the Dean of the Office of Graduate Education and Research.

Following the student's initiation of application for candidacy, the student's advisor through the department chair recommends candidacy to the Office of Graduate Education and Research.

Completion of Degree Requirements

In working with the student toward the completion of degree requirements, the student's advisor will take a leadership role. Members of the committee will serve in a supporting role as requested by the advisor and/or the student. Major activities of the committee include:

1. Advising with the student regarding the selection of the specialist project.
2. Assisting in its development and recommending approval of the written report of the project.
3. Participating in the final oral presentation and defense of the project.
4. Recommending the awarding of the Ed.S. degree.

The student will be awarded the Specialist in Education degree when the following requirements have been met:

- a. Completed course requirements (minimum of 30 semester hours) with an overall graduate grade point average of not less than 3.0 (4 point scale).
- b. Satisfactorily passed final comprehensive written and/or oral examinations required by the department.
- c. Submitted the report of the specialist project, in writing, to members of the committee and secured their approval to arrange for an oral examination and defense of the project. (The completed project must be submitted to committee members at least one week prior to the scheduled defense. The oral defense must be scheduled at least three weeks prior to the close of the semester in which the degree is to be awarded.)
- d. Satisfactorily defended the project in an oral examination.
- e. Presented two approved copies of the project, unbound in final form, to the Office of Graduate Education and Research at least three weeks before the close of a regular term or two weeks before the close of the summer term in which the student is to be certified for graduation. In preparing final copies of the project, as well as the copies submitted in "C" above. It is recommended that the American Psychological Association Publication Manual be followed.
- f. Passed a common education core and a subject matter specialization competency examination for program evaluation.
- g. Filed an application for graduation as instructed by the Office of Graduate Education and Research.

The Cooperative Doctoral Program in Education

The College of Education provides course work for the major field of study in support of the Doctoral Program offered through the Office of Graduate Education and Research with the University of Kentucky. The final degree is awarded by the University of Kentucky.

Special Program Requirements*

Admission — The applicant should present a score of at least 1,000 on the combined verbal and quantitative general test of the Graduate Record Examination. Normally three years of appropriate experiences are required.

Committee — The student’s advisory committee must be comprised of three members of the graduate faculty from the University of Kentucky and may include two members of the graduate faculty from Eastern Kentucky University. At least one of the Eastern Kentucky University representatives should be from the College of Education.

Residence — The student must complete a minimum of 18 semester hours of his/her doctoral course work, take the qualifying examinations, and complete the dissertation project at the University of Kentucky.

Program — The following majors are offered through the Program: Instruction and Supervision; Health, Physical Education and Recreation; Educational Policies, Studies and Evaluation; Special Education; and Vocational Education.

*Students must also meet the general requirements of the Graduate School.

OFFICE OF TEACHER ADMISSION AND CERTIFICATION

Dr. Sherwood Thompson, Director
Combs 423, (859) 622-1828

The Office of Teacher Admission and Certification receives and processes applications for teaching certificates (Rank III, II and I) and additional certificates for school personnel (principals, supervisors, superintendents, directors of special education, counselors, psychologists, and pupil personnel directors.)

Planned programs for degree and non-degree teacher certification programs are received and maintained in the Office of Teacher Admission and Certification.

Students seeking initial teaching certification must meet all the requirements for admission to the teacher education program as stated in the Undergraduate Catalog. Students pursuing an alternative route to certification will follow the admission requirements as described in the program display.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Dr. Michael A. Martin, Chair
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The Department of Curriculum and Instruction is responsible for program advisement and development in elementary education, middle grade education, secondary education, and library science. Programs of study may lead to the Master of Arts in Education degree, Rank II, Rank I, and Master of Arts in Teaching degree (Initial Certification). The elementary education program has options in early elementary education, gifted/talented education, middle grade education, and reading/writing. The secondary education program in cooperation with appropriate departments throughout the University offers program options in agriculture, allied health (non-teaching), art, biology, business and marketing, chemistry, earth science, English, family and consumer science, mathematics: computer science, mathematics: mathematics and statistics, music, physical education, physics, school health, social studies: geography, social studies: history, and technology.

Elementary Education Program Requirements

MASTER OF ARTS IN EDUCATION Elementary Education

This curriculum is designed to improve the professional knowledge and skills of teachers in elementary and middle schools.

Admission — In addition to other criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required for clear admission to all options of the M.A.Ed. program in Elementary Education. As an alternative to the GRE, a raw score of 35 on the Miller’s Analogies test will also meet the required admission test requirement. Students must also meet the general requirements of the Graduate School.

Elementary Education Option

This program is designed to help teachers certified to teach in elementary schools (P-5) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

Professional Education Core	15 hours
ELE 810, 871, EPY 839, 869	12 hours
One of the following	3 hours
EMS 818, 830, 842, 855, 880, SED 800.	
Specialization	12 hours
Subject matter: Courses selected to strengthen student’s knowledge of subjects taught.	
Electives	3 hours
Selected with advisor approval.	
Minimum Program Total	30 hours

Middle Grade Education Option

The curriculum is designed to help teachers certified to teach in middle schools improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

Professional Education Core	15 hours
EMG 806, 810, EPY 839, 869	12 hours
One of the following	3 hours
EMS 818, 830, 842, 855, 880, SED 800.	
Specialization	12 hours
Subject matter: Courses selected to strengthen student's knowledge in areas of certification.	
Electives	3 hours
Selected with advisor approval.	
Minimum Program Total	30 hours

Gifted Education Option

This program offers individuals certified to teach at the elementary, middle grade, and secondary levels or variations thereof an additional certification option.

Admission — In addition to general Graduate School admission criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required.

Professional Education Core	15 hours
EPY 839, 869, EMS 855	9 hours
One course from each of the following lists	3 hours
A. ELE 810, EMG 810, ESE 863.*	
B. ELE 871, EME 873, EMG 806, ESE 774.*	
*Selection of specific courses will be based upon prior level of preparation and student need.	
Gifted Education Component	9 hours
EMS 856, 857, 858.	
Electives	6 hours
Selected with advisor approval to enhance preparation for teaching gifted/talented students.	
Minimum Program Total	30 hours

Reading/Writing Option

This program meets guidelines for certification as Reading/Writing Specialist (P-12).

Professional Education Core	15 hours
One of the following	3 hours
EME 873, ELE 871, EMG 806, ESE 774.	
EPY 839, 869	6 hours
One of the following	3 hours
ELE 810, EMG 810, ESE 863.	
One of the following	3 hours
EMS 830, EMS 855, SED 775, 777, 778, 779, 790, 800, 802.	
Reading Component	12 hours
EMS 868, 875, EME 877	9 hours
One of the following	3 hours
EME 751, 874, ENG 805, other options with advisor approval.	

Electives	6 hours
Selected with advisor approval.	
Minimum Program Total	30 hours

Rank II Classification, the Fifth Year Program

General policies governing the fifth year program leading to Kentucky Rank II classification appear in the general section of the College of Education. General requirements for teachers certified for P-5 and 5-8 are outlined below.

Curriculum for Fifth Year Rank II Program - Elementary Education

Professional Education Core	12 hours
A. ELE 810.	
B. One of the following: ELE 871, EME 873.	
C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.	
Subject Matter Courses	12 hours
Courses approved by the advisor.	
Electives	8 hours
Minimum Program Total	32 hours

Curriculum for Fifth Year Rank II Program - Middle Grade Education

Professional Education Core	12 hours
A. EMG 810.	
B. One of the following: EME 873, EMG 806.	
C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.	
Subject Matter Courses	12 hours
Courses approved by the advisor.	
Electives	8 hours
Minimum Program	32 hours

Rank I Classification, the Sixth Year Program

General policies governing the sixth year program leading to Rank I classification appear in the general section of the College of Education.

Curriculum for Sixth Year Rank I Program - Elementary and Middle Grade Education

Professional Education	6 hours
Courses in Certified Teaching Area	12-15 hours
Elementary (P-5)	12 hours
Middle Grade (5-9)	15 hours
Electives	9-12 hours
Elementary (P-5)	12 hours
Middle Grade (5-9)	9 hours
Selected with prior approval of the advisor.	
Minimum Program Total	30 hours

**Curriculum for Sixth Year Rank I Program -
Elementary and Middle Grade Education:
Environmental Education**

This program offers individuals certified to teach at the elementary, middle grade and secondary levels or variations thereof an additional certification endorsement.

- Professional Education Core 9 hours**
EPY 869, EPY 839, EPY 816.
- One course from each of the following lists 6 hours**
ELE 810, EMG 810 or ESE 863.
EMG 806, ESE 774, ELE 871 or EME 873.
- Environmental Education Component 12 hours**
EMS 861, EMS 863, CNM 800, CNM 799.
- Content Electives 3 hours**
Selected with advisor approval to enhance preparation for teaching environmental education.
- Minimum Program Total 30 hours**

**Curriculum for Sixth Year Rank I Program -
Secondary Education: Environmental Education**

This program offers individuals certified to teach at the elementary, middle grade and secondary levels or variations thereof an additional certification endorsement.

- Professional Education Core 9 hours**
EPY 869, EPY 839, EPY 816.
- One course from each of the following lists 6 hours**
ELE 810, EMG 810 or ESE 863.
EMG 806, ESE 774, ELE 871 or EME 873.
- Environmental Education Component 12 hours**
EMS 861, EMS 863, CNM 800, CNM 799.
- Content Electives 3 hours**
Selected with advisor approval to enhance preparation for teaching environmental education.
- Minimum Program Total 30 hours**

Library Science Program Requirements

**MASTER OF ARTS IN EDUCATION
Library Science**

Master of Arts in Education, Rank II Nondegree, and Rank I Nondegree Library Science programs leading to certification as school media librarian for grades P-12 are offered. Students entering the program must be certified as classroom teachers.

Admission — In addition to other criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300, writing subtest required but no cut-off score established are required for clear admission to the MAEd. program in library science. As an alternative to the GRE, a raw score of 35 on the Miller’s Analogies test will also meet the required admission test requirement.

Library Science — Curriculum for P-12

- Professional Education Core 12 hours**
One of the following 3 hours
ELE 871, EMG 806, ESE 774, EPY 839, 869 6 hours
One of the following 3 hours
ELE 810, EMG 810, ESE 863.
- Specialization 22-28 hours**
LIB 701*, 769*, 800, 802, 805, 821, 831, 863, and 870.
- Total Program Hours 34-40 hours**

*Students who have completed LIB 501 and/or LIB 569 with a grade of “C” or better may use them to reduce requirements in the Library Science block by 3-6 hours. Students who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

Rank II Classification, the Fifth Year Program

General policies governing the fifth year program leading to Kentucky Rank II classification appear in the general section of the College of Education.

Rank II Nondegree Fifth Year Curriculum, P-12

- Professional Education Core 12 hours**
A. One of the following: ELE 871, EMG 806, or ESE 774.
B. One of the following: ELE 810, EMG 810, or ESE 863.
C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, or 800.
- Specialization 22-28 hours**
LIB 701*, 759*, 800, 802, 805, 821, 831, 863, and 870.
- Total Program Hours 34-40 hours**

*Students who have completed LIB 501 and/or LIB 569 with a grade of “C” or better may use them to reduce requirements in the Library Science block by 3-6 hours. Students who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

**Rank I Classification, the Sixth Year
Program for P-12**

General policies governing the sixth year program leading to Rank I classification appear in the general section of the College of Education.

- Professional Education 6 hours**
(As approved for Rank I Programs) Students who have not previously completed a graduate reading methods course must take ELE 871, EMG 806, or ESE 774.
- Library Science Courses* 22-28 hours**
LIB 701*, 759*, 800, 802, 805, 821, 831, 863, and 870.
- Total Program Hours 31-34 hours**

*Students who have completed LIB 501 and/or LIB 569 with a grade of “C” or better may use them to reduce the number of hours required in the Library Science block by 3-6 hours. Students who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

Secondary and Higher Education Program Requirements

MASTER OF ARTS IN EDUCATION Secondary Education

This curriculum is designed to help students achieve goals and develop competencies in professional education, academic areas and interpersonal relationships.

Admission — In addition to other criteria, a minimum total GRE score of 700 is required in all secondary options. Verbal and quantitative subtest scores of at least 300 are required for clear admission to the MAEd. programs in secondary education.

Professional Education Core 15 hours

- EPY 869 3 hours
 EPY 839 3 hours
 ELE 810, EMG 810, or ESE 863 3 hours
 ELE 810 may be taken in P-12 programs.
 EMG 810 may be taken by individuals with middle grade certification.
 ESE 863 may be taken by individuals with 5-12 or 8-12 certification.

One course from each of the following lists:

- A. ESE 774, EMG 806, EPY 816, or SED 800 3 hours
 B. EMS 818, 830, 842, 855, 883, or EPY 854 3 hours

Specialization Option 12 hours

Courses selected from student's area(s) of certification.

Electives 3 hours
Minimum Program Total 30 hours

OPTIONS — The Master of Arts in Education in Secondary Education is offered with the following academic specialization options:

Agriculture Option 12 hours

Selected from AGR 701*, 770*, 777, 807*, or OHO 807. (*May be retaken to a maximum of 6 hours with advisor approval.)

Allied Health (Non-teaching) Option 15 hours

HEA 798, HEA 898, Additional courses selected from HEA or related areas with advisor approval.

Art Option 12 hours

ART 760*, 762, 794, 795, 800*, 810*, 820*, 830*, 840*, 863*, 870*, or 880.* (*May be retaken to a maximum of 9 hours with advisor approval.)

Biology Option 12 hours

BIO 714, 718, 721, 722, 724, 725, 728, 731, 736, 742, 750, 753, 754, 755, 756, 757, 758, 799, 802, 806, 816, 845, 846, 848, 849, 850, others with advisor approval.

Business Education Option 12 hours

ACC 721, 750, 820, 850, CCT 760, 850, 880, CIS 850, 860, ECO 780, 790, 850, GBU 850, MGT 850, others with advisor approval.

Elective: Any course from above list not taken as subject matter requirement; others with prior advisor approval

English Option 12 hours

At least one course from each of the following areas:

AREA I (ENG 730, 731, 735, 740, 745, 750, 770, 833, 850, 853, 854, 870, 873, 874, 876, 878, 880), others with advisor approval.

AREA II (ENG 702, 710, 715, 720, 725, 800, 804, 807, 808, 809, 810, 825), others with advisor approval.

Students may take ENG 805 Writing Project and use three hours in AREA II, but the remaining three hours can be used as an elective only.

Family and Consumer Science
Education Option 12 hours

Certification in family and consumer science education is for grades 5-12.

Select courses from the following list which emphasize area of certification: ADM 717, 719, CDF 734, 738, 747, 749, 750, NFA 700, 701, 705, 707, 709, 715.

Recommended Electives: ESE 776, 860, 861, 867, others with advisor approval.

Mathematics: Computer Science
Option 12 hours

CSC 812, CSC 831, Two courses selected from the following: CSC 745, CSC 746, CSC 833, CSC 834, CSC 842, CSC 880.

Electives: Students lacking six hours of high level programming language such as Pascal or "C" must take CSC 730 or an equivalent. Students lacking mathematical background adequate for CSC 831 should take CSC 801. Students having the background described above will select 3 hours of electives from Computer Science or other advisor approved options.

Mathematics: Mathematics, Statistics,
and Computer Science Option 12 hours

Select courses from at least three of the following groups including at least one 800 level course. Other courses may be selected with advisor approval.

- Group A (MAT 706, 806, 809, 810, 870);
 Group B (MAT 740, 750, 815, 850, 856, 870);
 Group C (MAT 705, 735, 755, 760, 870, 871);
 Group D (CSC 730, 745, 746, 812, 831);
 Group E (STA 700, 701, 720, 721, 825).

Music Option 12 hours*

To be selected from the following: MUS 713, 751, 754, 755, 756, 764, 765, 784, 789, 845, 846, 847, 850, 872, 880, 883, 885.

*At least one three hour course at the 800 level must be selected.

Physical Education Option 12 hours

Certification in physical education may be K-12.

Select two courses from one category and one course from each of the remaining categories.

Category I (PHE 820, 835, 851, 869 or 875);

Category II (PHE 822, 848, 891);

Category III (PHE 821, 831, 833, 852, 895).

Chemistry, Earth Science, or Physics Option 12 hours
 With advisor approval, student will choose science courses from one science discipline in order to strengthen background in that discipline. At least one course at the 800 level is required.
Electives 3 hours
Minimum Program Total 30 hours
School Health Option 12 hours
 HEA 800, 875, 6 hours selected from HEA 790, 792, 793, 794, 795, 807, 855, 880, other options with advisor approval.

Electives: Students seeking initial certification in Health must complete EME 786.

Social Studies: Geography Option 12 hours
 GEO 701 (May be taken for a maximum of six hours credit if topics differ), 753, 755, 756, 797, others with advisor approval.

Social Studies: History Option 12 hours
 HIS 700, 707, 709, 716, 730, 731, 749, 800, 806, 807, others with advisor approval.

Technology Education Option 12 hours
 Certification in technology education in the grades 5-12.
 MFG 801, 867, TEC 701, 733, 830, TTE 864, VIT 861, 863, 865 or 888, other options with advisor approval.

Rank II Classification, the Fifth Year Program

General policies governing the fifth year program leading to Kentucky Rank II classification appear in the general section of the College of Education. General requirements for teachers certified for 5-12, 8-12, and P-12 outlined below.

**Curriculum for Fifth Year Rank II Program -
 Elementary and Middle Grade Education:
 Environmental Education**

This program offers individuals certified to teach at the elementary, middle grade and secondary levels or variations thereof an additional certification endorsement.

Professional Education Core 9 hours
 EPY 869, EPY 839, EPY 816.
One course from each of the following lists 6 hours
 ELE 810, EMG 810 or ESE 863.
 EMG 806, ESE 774, ELE 871 or EME 873.
Environmental Education Component 12 hours
 EMS 861, EMS 863, CNM 800, CNM 799.
Content Electives 3 hours
 Selected with advisor approval to enhance preparation for teaching environmental education.
Minimum Program Total 30 hours

**Curriculum for Fifth Year Rank II Program -
 Secondary Education**

Professional Education Core 12 hours
 A. One of the following: ESE 863, ELE 810*, or EMG 810.*
 B. One of the following: ESE 774 or EMG 806.
 C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.

Subject Matter Courses 12 hours
 Courses approved by the advisor.
Electives 8 hours
Minimum Program 32 hours

*Open to students with 5-12 and P-12 certification.

**Curriculum for Fifth Year Rank II Program -
 Secondary Education: Environmental Education**

This program offers individuals certified to teach at the elementary, middle grade and secondary levels or variations thereof an additional certification endorsement.

Professional Education Core 9 hours
 EPY 869, EPY 839, EPY 816.
One course from each of the following lists 6 hours
 ELE 810, EMG 810 or ESE 863.
 EMG 806, ESE 774, ELE 871 or EME 873.
Environmental Education Component 12 hours
 EMS 861, EMS 863, CNM 800, CNM 799.
Content Electives 3 hours
 Selected with advisor approval to enhance preparation for teaching environmental education.
Minimum Program Total 30 hours

Rank I Classification, the Sixth Year Program

General policies governing the sixth year program leading to Rank I classification appear in the general section of the College of Education.

**Curriculum for Sixth Year Rank I Program -
 Secondary Education**

Professional Education 6 hours
Courses in Certified Teaching Area 12 hours
Electives 12 hours
 Selected with prior approval of advisor.
Minimum Program Total 30 hours

ALTERNATIVE ROUTES TO INITIAL CERTIFICATION

**MASTER OF ARTS IN TEACHING
 Secondary and P-12 Education Option**

This program is designed to provide students who have already completed a major in a teaching field opportunity to complete secondary/P-12 teaching certification requirements while completing a master's degree. Teaching areas for which this program is available include: agriculture, art, biological science, business and marketing*, chemistry, earth science, English, family and consumer sciences, health, mathematics, music*, physical education, physics, social science, Spanish, and technology education.

*Students seeking admission in these areas will have to provide evidence of having completed specific undergraduate courses prior to admission.

Middle Grades 5-9 Option

This option is designed to allow students who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree. Students will choose two emphasis areas from the following:

- Language Arts
- Mathematics
- Science
- Social Studies

Elementary Education P-5 Option

This option is designed to allow students who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree.

CRITERIA/PROCEDURES FOR ADMISSION

Admission — Students seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.
2. Provide evidence of the following prior to being accepted into the program:
 - a. Master's degree OR 3.0 overall undergraduate GPA OR 3.0 in the last 60 hours of coursework.
 - b. Acceptable Graduate School Admission exams by one of the following:
 - GRE 350 verbal and 350 quantitative*

*Applicants who completed the GRE prior to October 1, 2002 must meet the following:

1100 total score or may use the following formula to meet the GPA and GRE requirements:

Minimum 2.75 GPA and minimum 1000 GRE to apply the formula $GPA \times GRE = \text{minimum } 3300$.

Miller's Analogy Exam 35.

- c. Major (or equivalent) in the field in which certification is being sought (only for secondary candidates others are reviewed for appropriate course content).
- d. PRAXIS II scores in the desired certification area with the exception of elementary, middle grade, secondary (art and music).
- e. A professional resume.
- f. An autobiography documenting relevant life/work/educational experience.
- g. Three letters of reference.
- h. Complete two written disposition assignments given by the department.
- i. Complete an interview with the Master of Arts in Teaching.

Program Planning — During the first term of enrollment, the student must develop and submit to the Office of Graduate

Education and Research a planned program. In addition to the required professional preparation courses, students will take 12 hours of graduate course work in their field of certification. Faculty from the student's major field will evaluate his/her undergraduate transcript and take into consideration life/work experiences, and performance on the PRAXIS II in recommending courses to be taken in the program. Students in business-marketing will need to complete a semester of prerequisite undergraduate courses.

Transfer Credit — The student must complete the professional courses at Eastern Kentucky University. Acceptance of transfer subject matter courses will be determined on an individual basis.

Thesis — A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar.

CURRICULUM REQUIREMENTS

Master of Arts in Teaching

Secondary P/12 Education Option

Professional Education Core	27 hours
EGC 820, 830, 845, 846, 847, 889	21 hours
EMG 806 or EMS 774	3 hours
SED 800	3 hours
Specialization	12 hours
Courses will be selected with advisor approval.	
Minimum Program Total	39 hours

Middle Grades 5-9 Option

Professional Education Core	27 hours
EGC 820, 830, 835, 836, 837, 839	21 hours
EMG 806	3 hours
SED 800	3 hours
Specialization	12 hours
Courses will be selected with advisor approval.	
Minimum Program Total	39 hours

Elementary Education P-5 Option

Professional Education Core	21 hours
EGC 820, 826, 827, 829, 830	18 hours
SED 800	3 hours
Specialization	27 hours
ELE 810, 871	6 hours
EME 863, 866, 870, 874, 710, 796	18 hours
MAT 803	3 hours
Minimum Program Total	48 hours

This program offers individuals certified to teach at the elementary, middle grade and secondary levels or variations thereof an additional certification endorsement.

Elementary Education: Environmental Education Option

Professional Core	9 hours
EPY 869, EPY 839, EPY 816.	
One course from each of the following lists	6 hours
ELE 810, EMG 810 or ESE 863.	
EMG 806, ESE 774, ELE 871 or EME 873.	
Environmental Education Component	12 hours
EMS 861, EMS 863, CNM 800, CNM 799.	

Content Electives 3 hours
 Selected with advisor approval to enhance preparation for teaching environmental education.
Minimum Program Total 30 hours

This program offers individuals certified to teach at the elementary, middle grade and secondary levels or variations thereof an additional certification endorsement.

Secondary Education: Environmental Education Option Professional Education Core 9 hours
 EPY 869, EPY 839, EPY 816.

One course from each of the following lists 6 hours
 ELE 810, EMG 810 or ESE 863.
 EMG 806, ESE 774, ELE 871 or EME 873.

Environmental Education Component 12 hours
 EMS 861, EMS 863, CNM 800, CNM 799.

Content Electives 3 hours
 Selected with advisor approval to enhance preparation for teaching environmental education.

Minimum Program Total 30 hours

Endorsements

ENDORSEMENT IN INSTRUCTIONAL COMPUTER TECHNOLOGY

The Instructional Computer Technology endorsement will prepare students to demonstrate proficiency in implementing various aspects of educational technology in K-12 schools. Students seeking this endorsement must hold initial teacher certification and be proficient computer users. The endorsement is offered online: EDC 810, 811, 812, 813.

ENDORSEMENT IN LITERACY CONSULTANT

This program is designed for teachers in grades 4-12 and leads to a Consultant Endorsement focusing on Literacy. Students entering the program must have obtained at least a Master's Degree with an emphasis in one or two content areas. In addition, applicants must document experience and/or personal qualities that predict success in: serving in a leadership role, collaborating with others, coaching others with various levels of experience and knowledge, excellent communications skills, and a commitment to ongoing professional development.

The Literacy Consultant Endorsement is designed for individuals who already hold a teaching certificate and Master's Degree to add an additional specialty as part of a second Master's Degree, Rank I, or as an additional certificate endorsement to a Rank I.

EMS 870 (Practicum in Literacy Consulting) 3 hours
 EMS 889 (Capstone Seminar in Literacy Consulting) ... 3 hours
 One course (3 hours) chosen with advisor approval to complete the option from: ELE 871, EMG 806, ESE 774, EMS 850, EME 873, EME 868 or EMS 875

DEPARTMENT OF EDUCATIONAL LEADERSHIP & POLICY STUDIES

Dr. Robert Biggin, Interim Chair
www.education.eku.edu
 Combs 406, (859) 622-1125

The Department of Educational Leadership offers degree and non-degree graduate programs in educational leadership.

Master of Arts in Education
 Educational Leadership
 Rank I and Rank II Programs
 Educational Leadership

Specialist in Education
 Education Administration and Supervision

Educational Leadership Program Descriptions

Educational Leadership programs are designed to build a professional knowledge-base, leadership and management skills, and positive attitudes among aspiring educational and school district leaders. The courses and experiences address the Interstate School Leaders Licensure Consortium that has been adopted by the Kentucky Education Professional Standards Board in partnership with the National Council for Accreditation of Teacher Education.

The **Instructional Leadership – School Principal (All Grades)** program prepares educational leaders and managers for leadership positions with P-12 schools. Initial certification for school principal requires completion of an approved master's degree, Level I or Level II, and three years of teaching experience and successful completion of the School Leaders Licensure Assessment, and the Kentucky Principal test.

The **Supervisor of Instruction** program prepares instructional supervisors for school district-wide leadership. Initial certification for supervisor of instruction requires completion of an approved master's degree, Level II Principal certification, and three years of teaching experience.

The **Director of Pupil Personnel Services** program prepares directors and assistant directors of pupil personnel services for school district-wide leadership. Initial certification for director of pupil personnel services requires completion of an approved master's degree, Level II Principal certification and three years of teaching experience.

The **Superintendent of Schools** program prepares highly qualified candidates for district-wide leadership. Initial certification for school superintendent requires completion of an approved master's degree, Level II Principal certification, and three years of teaching and two years of administrative experience.

Admission Requirements

Master of Arts in Education

- A score of 300 on the verbal section of the Graduate Records Exam (GRE) or a scaled score of 360 on the Millers Analogy Test (GMAT).
- 3.0 GPA in the undergraduate degree or 3.0 GPA in the last 60 undergraduate hours or a 3.0 GPA in a minimum of 15 graduate hours.

Non-degree Certification Programs

- Master’s Degree.
- 3.0 GPA on graduate work.

Exit Requirements

- A master’s degree is required to receive initial certification in a Level I or Level II Principal program.
- A Kentucky classroom teaching certificate and appropriate years of teaching and administrative experience as described above are required.

Assessment Requirements

- A program portfolio is required for each candidate admitted to the program. The program portfolio will be continuously developed and assessed within each course. Content contained within the portfolio shall align with the Interstate School Leaders Licensure Consortium Standards that have been accepted by the Kentucky Education Professional Standards Board. The advisor of each candidate will review the portfolio at least once during Level I and/ or Level II and at the completion of a candidate’s program.
- Departmental comprehensive exam.
- The School Leaders Licensure Assessment (SLLA).
- The Kentucky Principal Test.

Research Requirement

- Complete an action research project in EAD 869.

**Masters of Arts in Education –
Educational Leadership**

CURRICULUM REQUIREMENTS

LEVEL II (Certificate)

Instructional Leadership 30 hours
EAD 801, 810, 824, 827, 828, 831, 834, 846, 869, EMS 850.
(With a previously completed Master’s Degree.)

LEVEL I (Certificate)

Instructional Leadership 21 hours
EAD 801, 810, 827, 828, 834, 869, EMS 850.

LEVEL II (Certificate)

Instructional Leadership 9 hours
EAD 824, 831, 846.
(Level I certification required.)

ADDITIONAL CERTIFICATION OPTIONS

Supervisor of Instruction 12 hours
EAD 849, 859, EPY 816; SED 775, 800, or 810.
(Level II certification required.)

Director of Pupil Personnel Services 18 hours
EAD 808, 821, 849, 859, EPY 816; SED 775, 800, or 810.
(Level II certification required.)

Superintendent of Schools 12 hours
EAD 839, 849, 859, 879.
(Level II certification required.)

**Specialist in Education Degree Educational
Administration and Supervision**

Program Admission — Admission to the Specialist in Education program is based upon the following entrance requirements:

1. Earned a master’s degree from an accredited college or university with a minimum grade point average of 3.25.
2. A combined score of 1000 on the verbal and quantitative sections of the Graduate Record Examination.
3. Successful professional experience appropriate to and as required for relevant certification programs.
4. Completion of Graduate School application packet.
5. A short essay (300-500 words) describing the relationship between the applicant’s professional goals and the Ed.S. program.
6. Approval of screening and selection committee composed of three persons appointed by the department chair.

Program Requirements — Each student’s program of study will be individually planned within the following curriculum framework:

Research Methods Core	6 hours
EDL 810, 811.	
Academic Core	12 hours
EDL 821, 822, 823, 824.	
Administrative Core*	12 hours
EAD 801, 808, 824, 827, 828, 831, 834, 839, 846, 849, 859; ELE 810; EMG 810; EMS 850; ESE 863; EPY 816; SED 775, 800, 810.	
Field Experience	3 hours
EDL 800.	
Thesis	3 hours
EDL 899.	
Minimum Program Total	36 hours

*Note: Courses listed here are those required for various P-12 certification programs (principal, superintendent, supervisor of curriculum, director of pupil personnel); with the approval of the advisory committee, students may apply for enrollment in certification programs and use courses completed as part of the Ed.S. to fulfill certification requirements. See certification program descriptions for specific requirements.

Thesis — Candidates must successfully complete and defend a thesis presenting an original research project that contributes to the literature in educational leadership or a related field.

**DEPARTMENT OF COUNSELING
AND EDUCATIONAL PSYCHOLOGY**

Dr. Connie Callahan, Interim Chair
www.education.eku.edu
Combs 406, (859) 622-1124

The Department of Counseling and Educational Psychology offers degree and non-degree graduate programs in counseling and educational psychology.



Master of Arts
 Human Services (Two Options)
 Student Personnel Services in Higher Education
 Community Agencies
 Mental Health Counseling

Master of Arts in Education
 School Counseling

Rank I and Rank II Programs
 School Counseling

Endorsements
 Elementary School Counseling
 Secondary School Counseling
 Individual Intellectual Assessment

Counseling and Educational Psychology

The Counseling and Educational Psychology program area offers graduate programs in school counseling and mental health counseling as well as in human services (with options in student personnel services in higher education and in community agencies). Mental Health and School counseling programs are accredited by CACREP and meet the curriculum standards of the Kentucky Board of Certification for Professional Counselors.

Counseling and Educational Psychology Program Descriptions

The **Mental Health** program will prepare professional counselors to work in a variety of mental health settings, such as comprehensive care centers, regional mental health centers, hospitals and other settings in which mental health services are provided. Program electives may be used to work toward additional counseling specialty certifications such as in family, chemical dependency or gerontology counseling.

The **Human Services** program has two options. The Student Personnel Services in Higher Education option prepares individuals to work in a variety of student affairs settings in institutions of higher education. The Community Agencies option prepares individuals to function in a variety of support roles but not as counselors.

The **School Counseling** program is designed to prepare individuals to become school counselors. Although not required for this program, teaching certification and one year of teaching experience is required in order to earn the Kentucky School Counseling Certificate. The Provisional School Counseling Certificate will be awarded by the EPSB upon completion of the 48 hour degree. A Temporary Provisional certificate is available, see department chair for specific program requirements. The School Counseling Certification earned will be at either the Elementary School Counseling (K-8) or Secondary School Counseling (5-12) level depending upon the teaching certification held by the individual. Rank II will be earned at the completion of the first 33 hours in the program including the professional core. Twelve (12) additional semester hours beyond the degree will be required to earn the Standard Counseling Certificate and may also be used to earn the Rank I.

The **Individual Intellectual Assessment** endorsement provides an opportunity for certified school counselors to be endorsed to do individual intellectual assessment upon the completion of a minimum of twelve specific graduate hours beyond their provisional counseling certification.

Admissions to Masters of Arts in Education

All graduate school admissions requirements must be met which includes a minimum grade point average of 2.5 on a 4.0 scale and completion of the Graduate Record Exam (GRE), the Miller Analogies Test (MAT), or completion to the Praxis Principles of Learning in Teaching (PLT) exam. The applicant must also submit documentation as described on the counseling program area webpage at http://www.education.eku.edu/CEL/counseling_index.htm. Additionally, the applicant must meet **one** of the following requirements for admission to the programs:

1. an undergraduate overall grade point average of 3.0 on a 4.0 scale **or**
2. an undergraduate grade point average of 3.0 on a 4.0 scale on the last 60 hours **or**
3. a minimum of 400 on the verbal section of the Graduate Record Exam (GRE) **or**
4. a minimum of 400 on the performance section on the Graduate Record Exam (GRE) **or**
5. successfully pass Praxis PLT exam at the level set for that year to meet teacher certification standard.

**MASTER OF ARTS
 Mental Health Counseling**

CURRICULUM REQUIREMENTS

Major Requirements 60-66 hours
Core 51-57 hours
 COU 803, 804, 813, 814, 820, 822, 840, 846, 847, 848, 850, 855, 880, 881*, EPY 816, 839, 869.
 *3-9 hours if internship is taken over 2-3 semesters.
Course Sequence: COU 813, 840, and 846 must be taken in semester sequence or as a corequisite.
Electives 9 hours
 To be selected with advisor approval.

**MASTER OF ARTS
 Human Services**

CURRICULUM REQUIREMENTS

Major Requirements 36 hours
Core 21 hours
 COU 804, 813, 840, 846, EPY 816, 839, 869.
Student Personnel Services in Higher Education Option 12 hours
 COU 844, 845, POL 876, 877.
Community Agencies Option 12 hours
 COU 803, 847, HEA 795, MGT 860.
Electives 3 hours
 To be selected with advisor approval.

MASTER OF ARTS IN EDUCATION School Counseling

CURRICULUM REQUIREMENTS

Major Requirements 48-54 hours
COU 804, 813, 814 820 822, 825, 840, 846, 847, 848, 855, 880,
881*, EPY 816, 839, 869.

*3-9 hours if internship is taken over 2-3 semesters.

Course Sequence: COU 813, 840, and 846 must be taken in semester sequence or as a corequisite.

Provisional Counseling Certification Awarded with Masters' Degree in School Counseling

The provisional certificate for school counselors is issued for a period of five years and may be renewed upon the completion of a minimum of nine semester hours of graduate credit every five years from a standard guidance program until completion of the Standard Guidance Program. A Temporary Provisional certificate is available, see department chair for specific program requirements.

Standard Guidance and Rank I Certification Programs

Persons holding the Provisional Certificate in Elementary or Secondary Counseling or P-12 grades School Counseling may earn Rank I and the Standard Guidance Certificate with specific additional hours from approved elective courses to total 60 graduate hours.

Standard Guidance Certification Requirements

Electives 6 hours
To be selected with advisor approval.

Rank I Certification Requirements Electives 12 hours
To be selected with advisor approval.

Endorsement from Elementary to Secondary School Counseling

Core 6 hours
COU 814, COU 825.
Plus six hours of approved electives.

Endorsement from Secondary to Elementary School Counseling

Core 6 hours
COU 814, COU 825.
Plus six hours approved electives.

Endorsement for Individual Intellectual Assessment

Core 12 hours
COU 826, 827, 856; EPY 816.
Prerequisites: EPY 839, COU 855.
Provisional counseling certification required.

DEPARTMENT OF SPECIAL EDUCATION

Dr. Justin Cooper, Chair
www.specialed.eku.edu
Wallace 245, (859) 622-4442

The Department of Special Education offers graduate programs leading to the Masters of Arts in Education, Rank II and Rank I, and Director of Special Education. The special education Masters of Arts in Education and teaching certification options are learning and behavior disorders, deaf and hard of hearing, interdisciplinary early childhood education, and communication disorders. The Masters of Arts in Education, non-teaching option, is offered in interdisciplinary early childhood education. The Master of Arts in Education, alternative initial certification option is offered in learning and behavior disorders. Students should consult with a graduate advisor for the desired certification program as early as possible.

MASTER OF ARTS IN EDUCATION Special Education

Options in Learning and Behavior Disorders, Deaf and Hard of Hearing, and Interdisciplinary Early Childhood Education.

Admission – For clear admission to the MAEd program options the following programs must have an undergraduate grade point average of 3.0 overall or on the last 60 hours and program test requirement of:

Interdisciplinary Early Childhood Education

- Minimum GRE scores of verbal 400, quantitative 350
- **OR** combined GRE verbal, quantitative scores of 750, GPA of 3.0, and an on-demand writing task scored by IECE faculty
- **OR** Miller Analogies Test (MAT) raw score of 36, 3.0 GPA, and an on-demand writing task scored by IECE faculty
- **OR** GPA of 2.7 and composite GRE x GPA = 2250 and an on-demand writing task scored by IECE faculty.

Learning and Behavior Disorders

- Minimum GRE scores of verbal 450 and quantitative 350
- **OR** combined GRE verbal, quantitative scores of 800, a GPA of 3.0, and an on-demand writing task scored by LBD Faculty
- **OR** Miller Analogies Test (MAT) raw score of 36, GPA of 3.0, and an on-demand writing task scored by LBD faculty
- **OR** GPA of 2.7 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty

Deaf and Hard of Hearing

- Minimum GRE scores of verbal 450, quantitative 350 and a GPA of 3.0
- **OR** combined GRE verbal, quantitative scores of 800, and a GPA of 3.0.

CURRICULUM REQUIREMENTS

Professional Core* **9 hours**
 EPY 816, 869 6 hours
 One of the following: 3 hours
 EDF 837, 850, 855 or EMS 830.

All Options: **15 hours**

Teaching Options: Candidates with provisional certification in LBD, DHH, and IECE.

Learning and Behavior Disorders (LBD)

Prerequisite (LBD provisional certification)
 SED 803, 804, 805, 810, and 886 15 hours

Deaf and Hard of Hearing (DHH)

Prerequisite (DHH provisional certification)
 SED 803, 809, 810, 832, and 886 15 hours

Interdisciplinary Early Childhood Education (IECE)

SED 801, 802, 805, 810, and 886 15 hours

Non-Teaching Option: Interdisciplinary Early Childhood Education (IECE)

Prerequisites for entering the IECE option are a bachelor's degree in special education or in a related discipline from an accredited institution.

Prerequisite course work (completed or equivalent)
 SED 104 or 575/775; SED 260, 360 or 820; SED 341 or 590/790; SED 352, 372 or 576/776; SED 518/718; SED 375 or 574/774.

Or documented successful work experience with pre-school children with disabilities approved by the academic advisor.

Program Requirements **30 hours**
Core **15 hours**
 SED 801, 802, 805, 810, and 886.
Electives* **6 hours**

Note: Graduate students who have completed a graduate course in Research in Education, Tests and Measurements, and/or cultural diversity and linguistic differences would select with their advisor a replacement Professional Education course from the list for the Rank II and I Professional Education listing courses.

*SPLASH training will not be counted in the M. A. Ed. in Special Education.

**MASTER OF ARTS IN EDUCATION
 Alternative Learning & Behavior Disorders
 Initial Certification Option**

CRITERIA/PROCEDURES FOR ADMISSION

Students seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.
2. Provide evidence of the following prior to being accepted into the program:

- a. Master's degree OR 3.0 overall GPA OR 3.0 on the last 60 hours of coursework.
- b. Acceptable Graduate School Admission exams by one of the following:
 GRE 450 verbal and 350 quantitative* **OR** a combined score of 800 **OR** GPA of 2.75 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty.

*Applicants who completed the GRE prior to October 1, 2002 must meet the following:

1100 total score or may use the following formula to meet the GPA and GRE requirements:

Minimum 2.75 GPA and minimum 1000 GRE to apply the formula GPA x GRE = minimum 3300.

Miller's Analogies Exam 36.

- c. A professional resume.
- d. An autobiography documenting relevant life/work/educational experience.
- e. Three letters of reference.
- f. Complete two written disposition assignments given by the department.
- g. An interview arranged by the Special Education Department.

CURRICULUM REQUIREMENTS

Program Requirements **49 hours**
Special Education Core **34 hours**
 SED 745, 775, 776, 778, 790, 791, 793, 807, 856, 886, 897.
Professional Education Core **15 hours**
 EGC 820; ELE 871; EME 843, 872; EMG 806.

**MASTER OF ARTS IN EDUCATION
 Communication Disorders**

Admission Requirements and Procedures

To be eligible for consideration for admission into the MAEd. Program in Communication Disorders, applicants must have a minimum undergraduate GPA of 3.0 overall and a minimum combined GRE score of 800 on the verbal and quantitative subtests and a score of 3 on the written subtest or a raw score of 36 on the Miller Analogies Test. Applicants must provide three positive letters of recommendation describing their potential success at the graduate level of study. Applicants must also provide an essay of approximately 500 words discussing personal and professional objectives. In addition to CD admission requirements, applicants must meet the general admission requirements of the Graduate School. Admission to Eastern Kentucky University's undergraduate program in Communication Disorders does not guarantee acceptance into Eastern Kentucky University's graduate program. There are limited spaces available in the graduate program. The most qualified applicants are admitted. Application forms are available from the Office of Graduate Education and Research, Coates Box 5A, Eastern Kentucky University, Richmond, KY 40475-3102. Send the complete application for admission with all required documents (application form, official transcripts, letters, essay) by February 1 to the Office of Graduate Education and Research.

Once admitted to the CD program students should consult with their academic advisor to determine if they should submit an application for admission to the Professional Education Program in the Office of Student Services, 423 Bert Combs, (859) 622-1828.

Clinical Clock Hours Requirement

Students must complete 375 clinical clock hours before exiting from the graduate program. This requirement will meet the number of hours specified for national certification by the American Speech-Language-Hearing Association and will meet or exceed the hours required for Kentucky Teacher Certification in Communication Disorders and for Kentucky Licensure in Speech-Speech-Language Pathology. Clinical experiences for accruing clock hours are offered through CDS 874, 897, and 898. A maximum of 50 clinical clock hours accrued at the undergraduate level may be counted with appropriate documentation. A minimum of 25 clock hours of (documented) clinical observation must be completed prior to earning these clinical clock hours.

Communication Disorders Core 36 hours
 CDS 863, 867, 873, 874 (3-hour course taken 3 times), 875, 876, 877, 878, 879, 880.

Approved Electives in Communication Disorders/Research Option 9 hours
 Students who choose the Research Option will take CDS 899 for 3 hours and will take 6 hours of approved electives from areas such as CDF, EDF, ENG, EPY, NUR, OTS, PSY, and/or SED.

Professional Semester I 9 hours
 CDS 720 and 898.

Professional Semester II 9 hours
 CDS 870 and SED 897.

Minimum Program Total 63 hours

Certification and Rank Programs

Admission — To be eligible for admission into any special education nondegree graduate program (Rank II, I, Director of Special Education), a student must have a minimum undergraduate GPA of 2.5 overall or in the last 60 hours of course work. In addition, applicants for certification as Director of Special Education must have a masters degree or planned fifth-year program; a valid Kentucky certificate for teachers of exceptional children (including speech-language pathologist) or for school psychologist; three years experience (full-time) as a teacher of exceptional children, speech-language pathologist, or school psychologist.

CERTIFICATION PROGRAMS

Candidates pursuing special education certification in Learning and Behavior Disorders, Interdisciplinary Early Childhood Education, and Deaf and Hard of Hearing must hold at least provisional certification in a teaching field. The certification options are listed below. Rank II is earned at 32 hours while the certification is awarded at the completion of the entire program. Additional hours may apply toward a sixth year program (Rank I). It is very important that candidates seek early advisement from the department.

Deaf and Hard of Hearing

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Also students must have completed the following or equivalent prerequisite course work.

Prerequisite Courses 12 hours
 ELE 445, EMG 447 or 806, MAT 201, 202.

Required Courses 37 hours
 SED 775, ASL 101, SED 338, 380, 745, 710, 718, 722, 774*, 781, 830, and 897.

NOTE: Completion of the above program will not suffice for completion of a Rank program. For DHH Certification, the PRAXIS test in the area of a specialty must be passed.

*SED 774 can be waived with one year of successful teaching of students with DHH.

Interdisciplinary Early Childhood Education

The prerequisites are an undergraduate degree in early childhood or related field and a Kentucky Teaching Certificate or meet all requirements for admission to teacher education.

Program Requirements 49 hours
Special Education 28 hours
 SED 304, 352, 436, 718, 722, 775, 777, 790, 897 (499).

Child and Family Studies 9 hours
 CDF 741, 744, 747.

Supporting Courses 12 hours
 SWK 456, ELE 719, NSC 700, OTS 715.

Course Requirements for Admission to Teacher

Education 16 hours
 EDF 103/310, 203; CSC 104 or CIS 212; ENG 101, 102; MAT 105 or higher (excluding MAT 201, 202), all with grades of "C" or higher. Students must also take the University Writing Requirement (UWR).

Contact Office of Teacher Admission and Certification for additional requirements for admission to teacher education (859) 622-1828.

Note: Completion of the above program will not suffice for completion of a Rank program. For IECE Certification, successful completion of the Kentucky Interdisciplinary Early Childhood Exam is required. For registration information, contact EPSB Division of Testing, Research, and Internship at (502) 573-4606 ext 224.

Learning and Behavior Disorders

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Students must also have completed the following or equivalent prerequisite course work:

Prerequisite Courses 12 hours
 ELE 445 or EMG 445; EMG 447 or 806; MAT 201, 202.

Required Courses 34 hours
 SED 775, 722, 776, 778; SED 356 or 856; SED 745, 790, 791, 774*, 793, and 897.

NOTE: Completion of the above program will not suffice for completion of a Rank program. For LBD Certification, the PRAXIS test in the area of a specialty must be passed.

*SED 774 can be waived with one year of successful teaching of students with LBD.

RANK PROGRAMS

Rank II (Fifth Year) Programs

The Rank II programs follow the guidelines approved for the College of Education in compliance with state guidelines. However, one of the Professional Core courses, EPY 816, is required by the department for a Rank II. These programs are to be planned in advance with an assigned advisor in special education.

Professional Core 6 hours
Professional Education 6 hours
Planned Electives in Academic Area(s) 12 hours
Planned Electives Within/Outside Department 8 hours
Minimum Total Program 32 hours

Rank I (Sixth Year) Program

The Rank I requires a minimum of 60 hours if a master's program is included or a minimum of 30 additional hours after completion of a planned Rank II program.

Special Education Courses Approved by

Advisor 15 hours
Electives 9 hours
Professional Education 6 hours
Minimum Total Program 30 hours

*SPLASH training will not be counted for the MAEd in Special Education nor for the certifications or endorsements in LBD and MSD, but it may be counted toward Rank I/II if approved as an elective by the advisor. Inservice training programs offered by the Kentucky Department of Education may not be counted for a degree, certification, or rank program.

Professional Certificate for Director of Special Education

The prerequisites for admission to the program for the Professional Certificate for Director of Special Education are:

- (a) a valid Kentucky certificate for teachers of exceptional children (including speech-language pathologists) or for school psychologists.
- (b) three years of experience as a full time teacher of exceptional children or speech-language pathologist and/or three years of experience as a full-time school psychologist.
- (c) a minimum of a master's degree or planned fifth year program.

Prerequisite Courses* 12 hours

*The following or equivalent courses at the undergraduate or graduate level.
 SED 775 or SED 800, SED 790 (either SED 356, 793, 804, 806 or 809), SED 886.

Required Courses 15 hours

SED 810, 814, 816 (six hours), EAD 801.

For the Professional Certificate for Director of Special Education, students must enroll in SED 816 within three years of completing SED 810 and 814. All required courses (EAD 801, SED 810, 814, and 816) must be completed within five years.

Non-Degree Program for Providing Services to the Deaf/Hard of Hearing

The following course work cluster is designed to meet the needs of individuals trained in a variety of paraprofessional and professional programs who, upon graduation, are interested in the provision of services to deaf and hard of hearing children, youth, and adults. The program provides an introduction to culture awareness and the development of communication skills through the following course work cluster:

Prerequisite Courses* 15 hours

ASL 101, 102, 201, 202; ITP 115.

* These courses or the equivalent of these courses demonstrated through proficiency in American Sign Language and an equivalent orientation to deafness.

Required Courses 9 hours

SED 774**, SED 830, PSY 845.

**Practicum assignments will be interfaced with the individual's specialty area and placement will be in a setting serving deaf or hard of hearing children, youth, and adults.