



**MAILED**

10-12-07  
Graduate School  
The Office of Graduate Education and Research

Eastern Kentucky University  
Coates CPO 5A

ASSOCIATE GRADUATE FACULTY NOMINATION FORM

**DIRECTIONS:** Faculty applying for Associate Graduate Faculty should complete this form. Please refer to the latest Criteria for the Selection of Faculty Members for Service in the Graduate School as found in the Faculty Handbook. This completed form must be routed through your academic dean for endorsement and transmittal to the Graduate School Office. Please contact this office if there are any questions.

*Note:* Associate Graduate Faculty Status is provided for faculty members who have earned the highest degree normally given in the field while working towards completing the requirements necessary for Full Graduate Faculty Status.

PRIMARY INFORMATION SECTION

Nominee's Name Jeanie Goertz

Rank Assist/Asso.. Department Curriculum and Instruction

Date of original appointment to ECU faculty August 20 (Semester) Fall (Year) 2007

Type of appointment Tenure Track Gifted Education

1. **Educational Background** (include all course work and post-doctoral work whether or not a degree was awarded).

School	Year	Degree (or Hours)	Field
Bethany College	1972	BA	Elementary Education
Wichita State University	1977	Med.	Education
Wichita State University	1981	MedPsy.	Gifted Education
University of Northern Colorado	1989	Ed.Specialist	Gifted Education
Northern Arizona University	1991	Ed.D	Educational Leadership
Baker University	2005	6 hours	Education

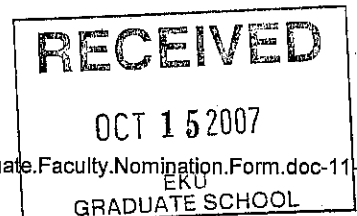
2. **Scholarly Activity** (The nominee must fulfill at least TWO categories from 2.a. through f. below:)

a. **Publication:** A copy or reprint must be provided with this nomination (**ONLY ONE -- MOST RECENT**). Include date and other specific publication information necessary to clearly identify the contribution.

Wolf, J., Goertz, J., Stephens, T. & Nelson, M. (2005). Ohio's twice exceptional students: A status study. Columbus, Ohio: School Study Council of Ohio.

Goertz, J. (2003). Searching for Talent Through the Visual Arts. In J. Smutney (Ed.) Underserved gifted populations: Responding to their needs and abilities: Cresskill, New Jersey: Hampton Press, Inc.

Uresti, R., Goertz, J., & Bernal, E. (2002). Maximizing achievement for potentially gifted and talented and regular students in a primary classroom. Roeper Review, 25 (1).



- b. Participation in professional meetings, including attendance at professional meetings.

Goertz, J. (2007). Meeting the needs of gifted Hispanic high school students. SMART Conference, Laredo, Texas. Invited speaker.

Participant in the Annual Texas Gifted Conference. 2006.

Goertz, J. (2006). What counselors can do to meet the needs of Hispanic high school students. 53<sup>rd</sup> Annual Convention Reaching for Rigor and Relevance, Charlotte, North Carolina. Referred.

Goertz, J. (2005). Handbook for identification of gifted students in the visual and performing arts. Ohio Association for Gifted and Talented Annual Conference. Columbus Ohio.

- c. Leadership (holding an office in a professional organization).

Ohio Association for Gifted and Talented. Member of the Executive Board 2000-2005.

The Jacob K. Javits for the Identification of Gifted in the Arts. Member of the steering committee, 2000-2004.

- d. Advanced training (classes, workshops)

2005 Habits of the Mind. Graduate course Baker University.

2005 Emotional Intellects Graduate course Baker University

- e. Professional activities beyond classroom instruction (e.g., consulting, leading workshops, choreographing non-juried performance or exhibits, contributing to ERIC, developing marketed instructional materials, writing grant proposals, etc.).

2000-2004. Grant received by Ohio Department of Education and Ohio Alliance for Arts, The Jacob K. Javits for the Identification of Gifted in the Arts. As a member of the steering committee participated in board meetings, reviewed materials for the project, attended site meetings, and reviewed completed products. The program was designed to identify and serve 2,3, and 4<sup>th</sup> grade talented students.

1997-2000. Grant received by Region I, the Jacob K. Javits Gifted and Talented Students Education Program includes tuition for selected teachers from La Feria, La Villa, Edcouch Elsa and school districts' competing gifted and talented endorsement courses at UTPA. Curriculum was developed for gifted bilingual children.

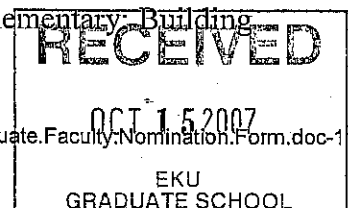
- f. Appropriate related experiences in the field.

Director of the Essex Program for Gifted. 70 selected Ohio gifted and talented high school students attend this one week summer program at Ohio State University funded by the state 2000-2005

Director of the Summer Honors Institute. 16 Ohio universities are awarded funding by the state to provide a two week summer program for gifted high school juniors 2000-2005

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ENDORSEMENTS: Professional License Kansas State Board of Education Gifted Education K-12  
Professional License Kansas State Board of Education Social Studies, comp; Elementary Building  
Administrator, Director Special Education.



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1. Nominated by Michael R. Hunter Date 10-11-07  
Department Chair
  2. Recommended [Signature] Date 12 Oct 07  
College Dean
  3. Approved \_\_\_\_\_ Date \_\_\_\_\_  
Graduate School

COMMENTS:

OHIO'S TWICE  
EXCEPTIONAL  
STUDENTS:  
A STATUS STUDY

Dr. Joan S. Wolf, Project Consultant  
Dr. Jeanie Goertz, Specialist  
Dr. Thomas M. Stephens, Project Director  
Michael Nelson, Research Specialist

January 2005

School Study Council of Ohio